

**Michelle Ahern, MA , Tina Shartzter**

**9:00 am – 10:30 am, Vaquero Ballroom, Room G1, G2**

**Doing It All: How to Adapt Preschool Activities for both ASL & LSL Development**

**Presentation Description:** This presentation will focus on the "hands on" learning of how to modify the same activity/goal using ASL or Spoken Language. Participants will view videos of real time teaching language concepts, and then have the opportunity to put what they have learned into small group practice.

**Christine Yoshinaga-Itano, Ph.D.**

**9:00 am – 10:30 am, 10:45 am – 12:15 pm, Vaquero Ballroom, Room EF**

**Deaf & Hard of Hearing Plus: Vestibular and Motor Disorders**

**Presentation objective:** The objective of this presentation is to familiarize participants with risk factors, incidence of vestibular and motor disorders among children who are deaf or hard of hearing, and some current work on rehabilitation and counselling.

**Presentation description:** This presentation will provide an overview of vestibular and motor disorders among children who are deaf or hard of hearing. Vestibular issues can result in significant delays in motor milestones, and can impact language, reading and writing skills. Additionally, vestibular issues undetected can be misdiagnosed as other disabilities.

**Allison Sedey, Ph.D.**

**10:45 am – 12:15 pm, Vaquero Ballroom, Room G1, G2**

**Language Outcomes, Growth, and Predictors of Success: A Multi-State (NECAP) Perspective**

**Presentation Description:** The National Early Childhood Assessment Project (NECAP) provides an opportunity for states to establish a statewide accountability system. In addition, participating states are part of a larger effort to examine language outcomes of children who are deaf or hard of hearing from birth to 3 years of age at the national level. This presentation will summarize the findings from this project focusing on the demographic characteristics and language outcomes of children across 14 different states. Commonalities and differences across states will be highlighted along with a discussion of child and family characteristics that are predictive of more successful language outcomes. Longitudinal language and general developmental progress over time will be presented with a focus on describing children's rate of growth relative to the developmental trajectory of hearing children. Factors that are associated with better growth trajectories will be presented.